

Butterfly Class Rationale 2024-2025

Unique learner: We are a mixed primary class of ten amazing pupils, a mix of reception, Year 1, Year 2, Year 3 and Year 4 aged pupils. All our children have learning difficulties and difficulties with their communication; some children have autism, global development delay and health needs. Our pupils enjoy interacting with familiar adults and exploring a range of activities.

Positive Relationships: This class is supported by a Class Teacher and a team of Teaching Assistants and Special Needs Support Workers. Our role is to support pupils learning whilst meeting their health and care needs. Pupils in Butterfly class also have support from a wide multi-disciplinary team including our onsite NHS nursing team, Physiotherapy, Occupational Therapy, and Speech and Language Therapy as needs require. We work collaboratively with them to develop an individualised programme which aims to have the greatest impact on pupils' progress in all areas of their development.

Engaging Environments: Butterfly class is a happy and supportive place to learn and develop. We have a spacious classroom, with designated areas for whole group, small group and 1:1 work to be completed. We have a calm corner, an interactive whiteboard, and a wide variety of resources to facilitate our sensory approach to learning. Our display boards in the classroom focus on key areas of learning such as phonics, English and maths, and importantly provide an opportunity for pupils to see their own work proudly on display. We have our own outside learning space, which we use for all areas of learning especially exploratory play. Every week, we have hydrotherapy in our heated pool with a specialist lighting and sound system. We also enjoy using the Library, Soft Play, Sensory Room and Computer Room to work towards pupils' individual targets.

Learning and Development: In Butterfly class, pupils are developing their love of learning alongside school routines and communication skills. We deliver a holistic approach to learning, as we want to offer all our pupils a breadth of opportunities to learn, explore and have fun as well as having all their care needs met to a high standard. We have high expectations of all our pupils and we never underestimate their abilities; we love watching them grow, develop and achieve their personal goals. Our curriculum focuses on the following areas of learning and development: My Communication, My Thinking, My Well-being, My Body and My World. As our pupils are mostly pre-subject specific learners, we record their learning through observations uploaded onto our evidence for learning platform. These observations are based upon the Engagement model areas: Exploration, Persistence, Realisation, Initiation and Anticipation. In addition, we are always reflecting upon pupils' EHCP targets and how these can be addressed throughout our sessions and activities.

September 2024